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| Comprehension | 3D | * Draws inferences and connects information to their own knowledge and experiences.
* Response demonstrates understanding of Brighten Academy.
* Justifies their claim with multiple personal experiences
* Justifies their claim with direct references to the text.
 |  Writing | 3D | * Response is well organized and flows naturally
* Restates the claim and uses complete sentences
* Includes an effective concluding sentence
* Includes a call to action.
 |
| 3.0 | * Response demonstrates understanding of Brighten Academy.
* Justifies their claim with direct references to the text.
* Uses personal experiences to support their claim.
 | 3.0 | * Response is well organized
* Restates the claim and uses complete sentences
* Includes a concluding sentence that is connected to the claim
* Includes a call to action
 |
| 2.5 | * Response somewhat demonstrates understanding of Brighten Academy.
* Attempts to justify their claim with direct references to the text
* Uses one personal experiences to support their claim.
 | 2.5 | * Response is organized
* Attempts to restate the question and uses complete sentences
* Includes a concluding sentence is not connected to the claim
* Includes a call to action
 |
| 2.0 | * Response somewhat demonstrates limited understanding of Brighten Academy.
* Attempts to justify their claim with direct references to the text
* Does not use personal experiences to support their claim.
 | 2.0 | * Response is somewhat organized
* Does not restate the claim/reasons and/or does not use complete sentences
* Does not include a concluding sentence/ call to action
 |
| 1.5 | * Response demonstrates limited/no understanding of Brighten Academy.
* Does uses personal experiences to support their claim.
 | 1.5 | * Response is not organized
* Does not restate the claim/reasons and does not use complete sentences
* Does not include a concluding sentence/call to action
 |
| 1.0 | * Response does not demonstrate understanding of Brighten Academy.
* Does not use personal experiences to support their claim.
 | 1.0 | * Response is not organized and is difficult to understand
* Does not restate the claims/reasons and does not use complete sentences
* Does not include a concluding sentence/call to action
 |
| Conventions –**3.0 –**  No grammatical errors**2.5 –** One to two grammatical errors, does not affect readability**2.0 –** Three to four grammatical errors, somewhat affects readability**1.5 –** Five to six grammatical errors, readability affected**1.0 –** More than six, extremely difficult to read | Commitment –  **M** – Completed all aspects of the assignment and turned in on time. **D** – Mostly completed all aspects of the assignment and/or did not turn in on time**Em** – Did not complete all aspects of the assignment and did not turn in on time |
| Craftsmanship – accuracy, detail, and beauty are: correct heading, neat penmanship, correct margins, and correct format.**M** – Attention to accuracy, detail, and beauty**:**  **D** – Some attention to accuracy, detail, beauty**Em** – Minimal attention to accuracy, detail, and beauty | Comments –  |