Students will present a mini portfolio to their SLC panel which will include the following:

* 1. The Last Word
	2. Their reflection piece and work from the Spring expedition
	3. 1 additional piece of academic work
	4. 2 examples of HOS from crew and/or class (ex: a reflection from a service project with pictures or quotes from crew members/leader)

Students will create a multimedia presentation to present to the panel using the evidence described above to demonstrate their readiness for high school. Students will focus on how their evidence demonstrates readiness for the academic rigors of high school as well as how they are developing into ethical people. They should highlight the tools they have acquired during crew and class and describe how these tools will assist them in their continued development as an ethical person.